

# Danielle Vazquez

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## Education

### Bachelors of Arts in Social Work

May 2018

University of Montana (GPA 3.85)

Missoula, MT

- Minor-Native American Studies
- Minor-Global Public Health

### Associates of Arts in Rural Behavioral Health

May 2015

Stone Child College (GPA 3.96)

Box Elder, MT

- Honors: Valedictorian of Stone Child's Graduating Class of 2015

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## Employment

### Community Organizer, Montana Women Vote

Nov 2018 - Present

- Build and maintain strategic partnerships with community partners, advocates, and government officials
- Engage in story collection with low-income families around policy such as Medicaid, budget issues, etc.
- Create social media content that raises awareness and educates MWV's constituency about policy issues that impact their lives
- Design materials and other handouts that educate low-income women about policy issues
- Plan, organize, and implement the Women's Policy Leadership Institute, a two day women's leadership development conference held in Helena each year
- Recruit and manage volunteers for phone banks, voter registration, rallies, etc.
- Engage in voter registration at various locations around Missoula and the greater state of Montana to register low-income voters
- Update volunteer database

### Office Assistant, American Civil Liberties Union (ACLU) of Montana

April 2018 - Nov 2018

- Process written intake requests and answer telephone inquiries, including data entry, drafting and sending response letters, and organizing intake requests
- Maintain file management system in electronic format and in hard copy
- Assist with investigations and cases
- Process gifts/pledges and manage production of acknowledgement letters. Review donor acknowledgements for accuracy and action items that require follow-up
- Identify and coordinate with Information Technology, Human Resource, and Finance contractors and other office vendors. Support staff with Information Technology and Human Resource matters
- Schedule and coordinate meetings, appointments, and travel arrangements for staff and the board of directors

- General office management duties such as handling the mail, tracking office supplies, and managing and submitting invoices

**Student Research Assistant**, University of Montana, Davidson Honors College      Sept 2017 - May 2018

- Work with post-doc to design diversity-related interview guide for current students, students not retained, and faculty
- Design interviews to build rapport and gather student demographic information
- Design interviews to gather descriptions of student experiences
- Design interviews to gather summaries of student engagement

**Student Intern and Research Assistant**, Missoula County Detention Facility      Aug 2017 - May 2018

- Co-facilitating Mending Broken Hearts (grief and loss) and Wellbriety (substance abuse) groups
- Conducting interviews with Native American inmates
- Created factsheets regarding disproportionate rates of Native American inmates
- Developed and presented Native American cultural humility training detention center staff

**Student Research Assistant**, University of Montana, School of Social Work      May 2017 - May 2018

- Transcribing interviews with Native American women in prison funded by Montana Justice Initiative
- Writing biopsychosocial assessments on interviews
- Conducting a literature review on prominent Native American scholarship on women in prison
- Cultural consultation on non-Native biopsychosocial assessments
- Created factsheets regarding disproportionate rates of Native American inmates
- Conducted reliability check on data analysis main themes

**Native American Student Advisory Council**, University of Montana      Jan 2016 - May 2018

- Serve as co-chair and advocate for Native American students while addressing areas of concern
- Advise UM administrators on matters related to Native American student life.
- Researched and proposed a cultural hardship policy under review by Faculty Senate

**Student Advocacy Resource Center (SARC)**, University of Montana      Oct 2016 - May 2018

- Learn practical techniques to successfully intervene when they see others in danger.
- Learn to recognize red flags and engage in healthy stress management.
- Assist faculty and staff to provide support for students in crisis. Training includes the following information and applied experiences: essential active listening; how to support a victim/survivor of sexual assault/domestic violence or aggressive discrimination and what to do when students are contemplating suicide.
- Learn about challenges minorities face, including micro- and macro-aggressions, and about how to either personally and/or collectively be a force for social justice for all

**Sacred Roots Language Society**, University of Montana

Aug 2016 - May 2017

- Promote awareness of Indigenous language revitalization

**Missoula Urban Indian Health Center**, Missoula, Montana

Jan 2016 - May 2017

- Volunteer as needed during various MUIHC events

**Kyiyo Native American Student Association**, University of Montana

Sept 2015 - May 2018

- Served as secretary (2015-2016), vice-president (2016-2017), and president (2017-2018)
- Fundraising and management of \$60,000 budget
- Volunteer management and recruitment
- Correspondence with Adams Center, Main Hall, powwow officials, and vendors
- Schedule, coordinate, and facilitate weekly meetings,
- Promote cultural identity of Native Americans through community engagement
- Plan and organize annual Kyiyo Celebration

**HIV/AIDS Prevention Specialist**, Chippewa-Cree Tribe

April 2015 - June 2015

- Promote programs that help young people lessen risky sexual behavior
- Demonstrate strong interpersonal skills while discussing uncomfortable information
- Educate young people about HIV/AIDS
- Encourage condom use, delay in sexual initiation, partner reduction, and early HIV testing
- Alleviate the stigma related to HIV/AIDS

**Peer Advocate**, Chippewa- Cree Tribe

Nov 2014 - May 2015

- Connect peers with professional and nonprofessional services and resources available in the community
- Facilitate group activities, including support groups and educational activities
- Help peers make new friends and build healthy social networks through emotional, instrumental, informational, and affiliation types of peer support