

**NATIONAL INSTITUTE OF HEALTH GRANT
ADMINISTRATION AGREEMENT AMENDMENT**

THIS document amends the AWARD AGREEMENT, by and between CITY OF MISSOULA, MONTANA, a municipal corporation organized and existing under the laws of the State of Montana, 435 Ryman, Missoula, MT 59802, hereinafter referred to as "City," and **SciDESIGNS Communication**, (4700 Wornath Rd.), Missoula, MT 59804, hereinafter referred to as "Contractor."

Section 5 of the Award Agreement is hereby amended to read:

5. **Payment:** City agrees to pay Contractor a total sum not to exceed \$58,435.00 for satisfactory work performed during the contract period and outlined in Exhibit A. Payment can occur on a bi-weekly or monthly basis.

IN WITNESS OF THE TERMS SET OUT ABOVE, the parties have executed this administration agreement amendment.

CITY OF MISSOULA

John Engen, Mayor

Date

ATTEST:

Martha L. Rehbein, CMC

Date

CONTRACTOR



Dr. Amanda Duley, Principal
SciDESIGNS Communications

6-7-22

Date

EXHIBIT A

Scope of Services

Project Summary/Abstract

This project will take a community-based, collective-impact approach to co-creating health science and healthy living experiences that are culturally relevant and meet the unique economic and workforce needs of Missoula and its neighboring rural and tribal communities.

Dr. Duley will collaborate with PI Holly Truitt to facilitate this project's collective-impact model that requires clear, frequent communication among partners to identify and address opportunities and challenges as they emerge. Dr. Duley will steward the health of the collective by organizing advisory committee meetings, supporting evaluation, and facilitating communication among project partners. Dr. Duley will also direct the implementation of the high school research educational program. She will co-create curriculum with partners and mentor students on a weekly basis during the program.

This project, and all aspects outlined in the Project Summary/Abstract, will be led and overseen by PI Holly Truitt. Ms. Truitt will be responsible for the day to day management of The Link: A Collective, Place-Based Approach to Inspiring Missoula's Next- Generation Healthcare Work Force.

The City of Missoula, as the grantee, will retain all fiscal and reporting responsibilities associated with this grant. Ms. Truitt nor Dr. Duley retain the authority to make financial commitment regarding NIH funds.

Ms. Truitt will convene and oversee the project's cross-sector advisory group—with representatives from P-12 education, the health sciences and public health, Montana tribal communities, the social sector, city and county government, and design thinking— who will co-create an array of health learning experiences, including:

A Community Lab that will embed University of Montana research in the heart of the community.

Emulating best practices developed by the Living Lab (Science World and the University of British Columbia) and led by co-I Dr. Severson, the Community Lab will: 1) engage high-school students in independent, mentored research projects; as research assistants in UM behavioral research conducted at the Community Lab; and as docents and near-peer mentors at the project's exhibits and 2) engage early learners as participants in UM behavioral research while providing positive experiences for children and caregivers with STEM research and role models.

A DNA Climber exhibit, a health- and genetics-themed climbing structure and interactive exhibit that responds to community demand for indoor recreation opportunities for children, especially during Montana’s cold winters and increasingly severe wildfire seasons. The DNA Climber will provide a space where preschool and elementary learners can move their bodies while learning about healthy living and genetics.

Complementary learning tables and pop-up experiences that link UM health-science research to the DNA Climber exhibit and Community Lab programming.

Mobile programming to engage P-12 students from rural Missoula County and the neighboring Flathead Indian Reservation and Bitterroot Valley with the project.

The project aims in particular to reach traditionally underrepresented and underserved groups, including Native Americans, potential first-generation college students, and children from low-income backgrounds. External evaluation conducted Inverness Research will assess the impact of the project’s collective-impact, co-creative design process on STEM and career pathways engagement at the Link.