



### Application for Mayor of Missoula

\*PLEASE NOTE: ALL APPLICATIONS ARE ATTACHED TO THE COUNCIL AGENDA AND ARE PUBLISHED ON THE CITY WEBSITE.

#### **Applications are due August 26, 2022 by 12:00 PM**

Please submit your completed application and attachments (resume, etc.) via email: [cityclerk@ci.missoula.mt.us](mailto:cityclerk@ci.missoula.mt.us), or deliver it in person to the security desk at City Hall, addressed to:

Martha L. Rehbein, CMC, Legislative Services Director/City Clerk  
City Clerk Office  
435 Ryman  
Missoula, MT 59802

The City Clerk office will confirm receipt of applications. Applicants are welcome to contact the City Clerk's office to verify receipt of application: 406-552-6078.

\*Late applications will NOT be accepted.

1. APPLICANT INFORMATION	
1.1 Name: <b>Tyler Taylor</b>	1.2 Email: <b>tyler.russel.taylor@gmail.com</b>
1.3 Daytime Phone: <b>406-207-0622</b>	1.4 Alternate phone:
1.5 Street Address: <b>720 Charlo Street Missoula Montana 59802</b>	1.6 Mailing address (if different than street address):
1.7 What ward do you live in? <b>1</b>	1.8 How long immediately prior to today's date have you been a resident of the City of Missoula? <b>12+ years</b>
1.9 What is your current occupation? <b>Professional Mentor</b>	1.10 Where are you currently employed? <b>Friends of the Children Wenstern Montana</b>

## 2. QUALIFICATIONS

2.1 Are you 21 years of age or older?

Yes

☐

2.2 Are you a qualified elector registered to vote in Missoula County?

Yes

☐

2.3 Have you been a resident for at least 2 years preceding the appointment to office of the City of Missoula or an area that has been annexed by the city?

Yes

☐

2.4 Have you resided in the State of Montana for at least 3 years?

Yes

☐

## 3. QUESTIONS

3.1 Serving as Mayor requires a full time commitment including presiding at Monday night Council meetings and other periodic morning, evening, and weekend appearances. Would you be able to fulfill these obligations?

Yes

☐

3.2 State your current and previous organizational affiliations, including political organizations.

MCPS, Greater Missoula Family YMCA, Friends of the Children Western Montana

3.3 State your relevant activities in the community which would prove useful to serving as Mayor.

University Student, MCPS Substitute teacher, Missoula Zymmergists, Worked in a variety of Missoula Childcare institutions

3.4 State your relevant work and lived experience which would prove useful to serving as Mayor.

I have been everything from a student to a frontline worker to a manager for a local non-profit. I have been a teacher in some capacity for over 10 years, and I am very charismatic and an expert listener.

3.5 State your educational background, listing institutions, degrees, certificates, areas of study, and dates received.

Bachelor's Degree in Literature 2012, Master's Degree in Curriculum and Instruction 2014, Montana Teaching License 2014.

3.6 Why do you want to serve as Mayor?

I believe that the people of Missoula deserve someone who isn't wrapped up in previous political affiliations, someone who can come from a background that the average Missoula Resident understands. I am not a wealthy rancher or philanthropist. I am a dad, a teacher, a student, a renter here in Missoula and I can be the bridge between the upper and lower classes of Missoula. I want to serve these people and this community that I love.

3.7 What is your understanding of the Mayor's general role in leading Missoula?

Mayor is part administrator, part leader, and full time servant of the people. The mayor has to know everyone's name, be able to tell the story of Missoula, and keep a finger on the pulse of what the City needs. There are obligations to meetings and events, visits to schools and hospitals, and so much more that I am willing to learn and preside over with the help of a strong team. As with all things I am a voice within the City Counsel, I oversee and support, I am a chair, not the end all be all.

3.8 What is your understanding of the Mayor's legal responsibilities and obligations in leading Missoula?

Overseeing the budget, being a public relations official, some legislative power.

3.9 What is your understanding of the Mayor's cultural and social leadership role in leading Missoula?

Public relations, keeping Missoula's identity pure and unspoiled, but also evolving as it needs to not only survive, but thrive.

3.10 Describe your leadership philosophy and style to lead during a crisis.

I am the first among equals when I lead. I am the servant of all. I am the ear that listens, and the tongue that speaks after all voices have been heard. I am also unflappable, I have never met a crisis I couldn't calmly walk through.

3.11 Explain the taxation structure for local government, listing all main revenue sources and the law that applies to each, and discuss opportunities and limitations on those revenue sources.

Montana has a graduated individual income tax, with rates ranging from 1.00 percent to 6.75 percent. Montana has a 6.75 percent corporate income tax rate. Montana does not have a state sales tax and does not levy local sales taxes.

**Appraisal Notices**

The Department of Revenue, a division of the State of Montana's government, determines the market value of residential and commercial property once every two years. The value of your property directly affects the property taxes you pay to schools, Missoula County, and the City of Missoula. The notices for the 2019-2020 appraisal cycle are mailed in June 2019, with a 30-day protest period.

**Property Tax Bill**

Local taxing jurisdictions (local schools, Missoula County, and the City of Missoula) set their budgets and send millage rate information to Missoula County, which mails tax bills for all jurisdictions. The bills are mailed in October and taxes are due at the end of November and the end of May.

3.12 What are the most pressing issues Missoula will face in the next few years? List a total of five, explain why they are of importance, and rank them in order of importance (1 being most important). How would you address these issues?

1. Population- especially housing, if our people have no where to live, then we do not have a people
2. Childcare- single mothers cannot afford to work so that their children can have care, even two income houses will spend half their earnings on childcare alone
3. Schools- the children are not our future, they are our present lifeblood, and out teachers are leaving this state for better and higher conditions and wages.
4. Public lands/resources- we have been gifted with beautiful land and resources here in Missoula, we recently won the rights to our water, lets make sure we keep the rights to the rest of our beautiful city.
5. infrastructure- our roads are terrible and are costing our residents more money in car repairs than we can manage. Let's bring back the trolley system.

3.13 Who are the leaders of the executive branch of City of Missoula government that report to the Mayor and how would you approach working with these leaders and their staff?

Bickell, Dale Chief Administrative Officer- Manages my staff in my absence, is a key player in all official duties.

Merriam, Ginny Public Information / Communications Director- keeps me and the people in the know, the bridge between the citizens and the mayor

Adams, John Strategic Projects Administrator- research and development of how we fund/manage/build Missoula's projects

Miller, Jessica Citizen Services Manager- helps the citizens of Missoula feel like the Mayor hears them.

Bakula, Heidi Executive Assistant- manages my calendar, keeps me updated, is essential to the daily life of the Mayor.

#### 4. CERTIFICATION

I certify that the information contained in my application is true and correct in every respect and that I meet all the statutory qualifications to be appointed as the Mayor of the City of Missoula.

Sign Here



Date here (use the arrow to drop down calendar)

8/16/2022

## City Clerk Staff

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**From:** Marty Rehbein  
**Sent:** Tuesday, August 16, 2022 5:00 PM  
**To:** Ty Taylor; City Clerk Inbound  
**Subject:** RE: Resume, Letter of Intent, Supporting Documents for Position of Mayor

Ty,  
Thank you for your interest in serving as Mayor. This e-mail is confirmation that we've received your application.

**Marty Rehbein** | (She/Her)  
**Legislative Services Director/City Clerk**  
**City Clerk Office**  
406-552-6078 | [rehbeinm@ci.missoula.mt.us](mailto:rehbeinm@ci.missoula.mt.us)



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**From:** Ty Taylor <[tyler.russel.taylor@gmail.com](mailto:tyler.russel.taylor@gmail.com)>  
**Sent:** Tuesday, August 16, 2022 4:47 PM  
**To:** City Clerk Inbound <[CityClerk@ci.missoula.mt.us](mailto:CityClerk@ci.missoula.mt.us)>  
**Subject:** Resume, Letter of Intent, Supporting Documents for Position of Mayor

Greetings,

Please find my attached documents as it pertains to the position for Mayor of the City of Missoula.

Thank you for your time and consideration

## City Clerk Staff

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**From:** Ty Taylor <tyler.russel.taylor@gmail.com>  
**Sent:** Tuesday, August 16, 2022 4:47 PM  
**To:** City Clerk Inbound  
**Subject:** Resume, Letter of Intent, Supporting Documents for Position of Mayor  
**Attachments:** Tyler Taylor Resume 2022.pdf; Letter of Intent.docx; Academic Transcript.pdf; Taylor References.docx.pdf; Application for Missoula Mayor.pdf

Greetings,

Please find my attached documents as it pertains to the position for Mayor of the City of Missoula.

Thank you for your time and consideration

Citizens of the City of Missoula,

I, Tyler Taylor, a resident of Missoula, Montana for over 12 years am writing to you all to express my intent to run for the office of Mayor.

I am a father, a teacher, a front-line worker, a manager, and so much more. I have slept in the trenches of Missoula's rental market, learned in the desks of the University of Montana, climbed my way through childcare centers, lead my way through non-profit organizations, and taught in our schools. I have drunk deep from the breweries and rivers of Missoula and mingled and befriended its diverse populace and I would be remise if I passed up the opportunity to be your next Mayor.

We are growing, much like Denver, Portland, or any other metropolis, we will soon outgrow our small-town atmosphere and begin the process of redefining our City. What we need is someone who can keep Missoula as Missoula and not fall prey to the inevitable concrete jungles of towns before us.

The Clark Fork runs through our town and through our veins. This river is the lifeblood of our city, and my predecessor fought tooth and nail to keep Missoula's water owned by you, the public.

If chosen for the prestigious position of Mayor, I promise to first and foremost be a Mayor who listens first, and always choses you. What you want, what you need, and what is best for OUR city.

Thank you,

Tyler Taylor

# Tyler Taylor

Montana State Certified Teacher  
B.A. Literature  
M.A. Curriculum and Instruction

## EXPERIENCE

**Mentor**, Friends of the Children Western Montana  
April 2022- Present

I provide 1:1 two generational care to underprivileged Missoula families, specifically 8 youth between the ages of 4-7 years old. We believe the power of 1 positive adult for 12+ years, no matter what, will change their life for the better.

**Director of School Age Programs**, YMCA Summer Camps and After School Programs  
Summer counselor 2017 and 2018; Director 2019 to 2022.

Two camps designed to reduce summer learning loss in elementary aged children who qualified for state-funded assistance due to financial or familial hardships. Many participants also had significant academic or behavioral difficulties. Also the Director for the After School Program. See attached.

**Substitute Teacher Missoula County Public Schools**, Missoula Mt  
Sept 2017- April 2019

**4th-8th Grade Teacher / Lead Teacher**, First Lutheran Classical School  
August 2017 - June 2018

I taught a combined 4th-8th grade class of 9 students including: grammar, spelling, literature, algebra, history, latin, logic, science, and PE. I also held the role of "Lead Teacher" which held many of the administrative and day to day responsibilities of Dean of Students and Principal.

**4th-12th Grade English Teacher**, Mission Valley Christian Academy  
September 2016- June 2017

As the sole middle and high school English teacher, I was responsible for reading, writing, and rhetoric instruction for all 4th-12th grade students enrolled in five distinct English Classes including: 5th/6th and 7th&8th Grade English, 9th Grade English, 10th/11th Grade American Literature, and Senior Capstone English. I was responsible for designing and implementing the curriculum specifics for the various English classes and day to day lesson planning and instruction.

**ASUM Childcare**, University of Montana — *Student Teacher /Assistant Teacher*  
September 2010 - January 2016

Duties and responsibilities included, but were not limited to, food preparation for children, supervision of indoor and outdoor play, supervision and coaching of pre-elementary academic skills such as reading, writing, art, music, health, as well as social skills and problem solving. As the Assistant Teacher for the past summer, I trained incoming student teachers as well as supervised their daily duties and directed lesson plans and activities for the children.

**Private Tutor**, Missoula — *In Home Tutor*  
August 2015 - January 2016

I was a private tutor in Reading, Writing, and Mathematics for a four year old boy in which during a four and a half hour weekly session we develop his reading, writing, and mathematical skills using a Montessori influenced curriculum plan.

**English Teacher**, Sigor, Kenya  
June 2011 - August 2011

As part of a volunteer opportunity through InterVarsity Christian Fellowship's Global Projects, I was stationed in Sigor, Kenya as an English Teacher for several weeks in the local schools teaching and speaking with the students and teachers.

## EDUCATION

[tyler.russel.taylor@gmail.com](mailto:tyler.russel.taylor@gmail.com)

406-207-0622

## SKILLS

Childcare Provider

Primary Caregiver

Literacy Coach

5-12 Montana English Teaching Certificate

## VOLUNTEER POSITIONS

**Council Member and People's Warden** Community of St Columba in Missoula. I sat and voted during monthly council meetings as well as maintain all church sundries, shared responsibility for regulating parish finances, and advise members of the community.

## Writing Coach

Writing Coaches of Missoula who partner with classrooms to coach students in effective writing/revision processes.


## Habitat for Humanity

local build in which community members sponsor a potential family by working on their site and donating hours of work and finances towards the completion of their home

## **5-12 Montana English Teacher License**

**University of Montana, Missoula** — *English Literature*

**University of Montana, Missoula** — *Masters of Curriculum and Instruction*

 This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

## Transfer Credit Institution Credit Transcript Totals

### Transcript Data

#### STUDENT INFORMATION

Name : Tyler R. Taylor

#### Curriculum Information

##### Current Program

Major: Curriculum & Instruction  
Major Concentration: Curriculum Studies  
Major: Secondary Certification  
Major Concentration: Teaching English

\*\*\*This is NOT an Official Transcript\*\*\*

#### DEGREES AWARDED

Awarded: Bachelor of Arts Degree Date: May 18, 2013

#### Curriculum Information

##### Primary Degree

College: College Humanities & Sciences  
Major: English  
Major Concentration: Literature

Awarded: Master of Education Degree Date: May 14, 2016

#### Curriculum Information

##### Primary Degree

College: College of ED & Human Sciences  
Major: Curriculum & Instruction  
Major Concentration: Curriculum Studies

#### TRANSFER CREDIT ACCEPTED BY INSTITUTION -Top-

2008: Advanced Placement Program

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
EVST	199N	Lower-Division Elec/No Lab	CR*	4.000		0.00

Attempt Hours	Passed Hours	Earned Hours
4.000	4.000	4.000

Transfer Credits.

INSTITUTION CREDIT [-Top-](#)

Term: Autumn Semester 2008

Major: Wildlife Biology  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CHEM	151N	01	General and Inorganic Chem	B+	3.000	9.90	
ENEX	101	01	Composition	A-	3.000	11.10	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	21.00	3.50
Cumulative:	10.000	10.000	10.000	6.000	21.00	3.50

Unofficial Transcript

Term: Spring Semester 2009

Major: Wildlife Biology  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CHEM	152N	01	Organic and Biol Chem	D+	3.000	3.90	
CHEM	154N	01	Organic & Biol Chem Lab	B	2.000	6.00	
HHP	152	01	Fund of Table Tennis	CR	1.000	0.00	I

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	5.000	9.90	1.98
Cumulative:	16.000	16.000	16.000	11.000	30.90	2.80

Unofficial Transcript

Term: Autumn Semester 2009

Major: Wildlife Biology  
Academic Standing: Academic Probation

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	221	01	Cell and Molecular Biology	D+	4.000	5.20	
HHP	143	01	Fund. of Racquetball	CR	1.000	0.00	
M	151	01	Precalculus	D+	4.000	5.20	
PSYX	100S	01	Intro to Psychology	NF	4.000	0.00	
WBIO	180	01	Careers in Natural Res	C	2.000	4.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	11.000	11.000	14.000	14.40	1.02
Cumulative:	31.000	27.000	27.000	25.000	45.30	1.81

Unofficial Transcript

Term: Spring Semester 2010

Major: Wildlife Biology  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ANTH	100H	01	Introduction to Anthropology	D	3.000	6.00	

ANTH	101H	01	introduction to Antnropology	B	3.000	9.00
BIOL	223	01	Genetics and Evolution	C-	4.000	6.80
HHP	152	01	Intermediate Table Tennis	CR	1.000	0.00 I
RELS	335	01	Westrn Relig Thought I	A	3.000	12.00
SOCI	101S	01	Introduction to Sociology	B	3.000	9.00
STAT	216	01	Introduction to Statistics	B-	4.000	10.80

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	18.000	18.000	18.000	17.000	47.60	2.80
Cumulative:	49.000	45.000	45.000	42.000	92.90	2.21

Unofficial Transcript

Term: Autumn Semester 2010

Major: Pre-English  
Academic Standing: Good Standing  
Additional Standing: Dean's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
GRMN	101	01	Elementary German I	A-	5.000	18.50	
LIT	221L	01	Brit Lit: Enlightenment to Rom	A-	3.000	11.10	
LS	151L	01	Intro to Humanities	A-	4.000	14.80	
RLST	225	01	Christianity	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	15.000	15.000	15.000	56.40	3.76
Cumulative:	64.000	60.000	60.000	57.000	149.30	2.61

Unofficial Transcript

Term: Spring Semester 2011

Major: Pre-English  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
GRMN	102	01	Elementary German II	B	5.000	15.00	
LIT	201	01	Intro to Literary Studies	B-	3.000	8.10	
LIT	211L	01	American Lit II	C	3.000	6.00	
LIT	370	01	Science Fiction	B	3.000	9.00	
LS	152L	01	Intro to Humanities	A	4.000	16.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	18.000	18.000	18.000	18.000	54.10	3.00
Cumulative:	82.000	78.000	78.000	75.000	203.40	2.71

Unofficial Transcript

Term: Autumn Semester 2011

Major: English  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ANTV	243	01	Islamic Civ: The Classical Age	B	3.000	9.00	

ARNT	243	01	Islamic Civ. The Classical Age	D	3.000	9.00
ENCR	211A	01	Intro Creat Wrtg: Poetry	A	3.000	12.00
GRMN	201	01	Intermediate German I	B	4.000	12.00
LIT	222L	01	Brit Lit: Victorian to Contemp	B+	3.000	9.90
LIT	327	01	Shakespeare	C+	3.000	6.90

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	16.000	16.000	16.000	49.80	3.11
Cumulative:	98.000	94.000	94.000	91.000	253.20	2.78

Unofficial Transcript

Term: Spring Semester 2012

Major: English  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
DANC	191	01	Special Topics: Swing	CR	2.000	0.00	
GRMN	202	01	Intermediate German II	C+	4.000	9.20	
LIT	300	01	Literary Criticism	B	3.000	9.00	
LIT	331	01	Major Author/s: T.S. Eliot	B-	3.000	8.10	
LIT	375	01	Canadian Literature	B+	3.000	9.90	
PHL	110E	01	Introduction to Ethics	B+	3.000	9.90	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	18.000	18.000	18.000	16.000	46.10	2.88
Cumulative:	116.000	112.000	112.000	107.000	299.30	2.79

Unofficial Transcript

Term: Autumn Semester 2012

Major: English  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LIT	343	01	African American Lit	A-	3.000	11.10	
LIT	349L	01	Medieval Lit	A-	3.000	11.10	
LIT	353	01	Milton	A-	3.000	11.10	
LIT	420	01	Theory Elective	B-	3.000	8.10	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	41.40	3.45
Cumulative:	128.000	124.000	124.000	119.000	340.70	2.86

Unofficial Transcript

Term: Spring Semester 2013

Major: English  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LIT	301	01	Studies in Lit Forms: Novella	A	3.000	12.00	
LIT	376	01	Music & Lit	B	3.000	9.00	

LIT	370	01	MUSIC & LIT	D	3.000	3.00
LIT	494	01	Capstone:Ovid in the Renaiss	C+	3.000	6.90
NASX	105H	01	Intro Native Amer Studies	B	3.000	9.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	36.90	3.07
Cumulative:	140.000	136.000	136.000	131.000	377.60	2.88

Unofficial Transcript

Term: Autumn Semester 2013

Major: Curriculum & Instruction  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
C&I	502	02	Philosophy of Education	A	3.000	12.00	
C&I	518	02	Inclusion and Collaboration	A	3.000	12.00	
EDU	441	02	Orgnzng Reading/Writing Prgms	A-	3.000	11.10	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.000	9.000	9.000	9.000	35.10	3.90
Cumulative:	9.000	9.000	9.000	9.000	35.10	3.90

Unofficial Transcript

Term: Spring Semester 2014

Major: Curriculum & Instruction  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
C&I	514	02	Education Across Cultures	D+	3.000	0.00	E
EDU	202	01	Explrng Teaching Thru Fld Exp	CR	1.000	0.00	
EDU	221	01	Ed Psych & Measuremnt	A-	3.000	11.10	
ENT	440	02	Teaching Writing	A-	3.000	11.10	
ENT	441	02	Tchg Rdng & Literature	B+	3.000	9.90	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.000	6.000	6.000	6.000	21.00	3.50
Cumulative:	18.000	15.000	15.000	15.000	56.10	3.74

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	3.000	11.10	3.70
Cumulative:	144.000	140.000	140.000	134.000	388.70	2.90

Unofficial Transcript

Term: Summer Session 2014

Major: Curriculum & Instruction  
Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ELL M	481	02	Making Movies - Just Do It!	A	3.000	12.00	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	21.000	18.000	18.000	18.000	68.10	3.78

Unofficial Transcript

Term: Autumn Semester 2014

Major: Curriculum & Instruction  
 Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EDU	370	01	IntegTech into Educ	A	3.000	12.00	
EDU	395	01	Sec Clinical Experncs: 5-8	CR	1.000	0.00	
EDU	407E	02	Ethics & Policy Issues	A-	3.000	11.10	
ENT	543	02	Adv Tchg Strat Yng Adv Lit	A-	3.000	11.10	
LING	465	02	Structure & History of English	B-	3.000	8.10	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.000	9.000	9.000	9.000	30.30	3.36
Cumulative:	30.000	27.000	27.000	27.000	98.40	3.64

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	3.000	12.00	4.00
Cumulative:	148.000	144.000	144.000	137.000	400.70	2.92

Unofficial Transcript

Term: Spring Semester 2015

Major: Curriculum & Instruction  
 Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
C&I	501	02	Curriculum Design	A	3.000	12.00	
C&I	515	02	Computer/Tchnlgcl Appl in Educ	A	3.000	12.00	
C&I	520	02	Educational Research	A	3.000	12.00	
EDU	345	01	Excptnlty & Clsrm Mgmt	A	3.000	12.00	
HEE	233	01	Health Issues Child/Adol	A	3.000	12.00	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative:	39.000	36.000	36.000	36.000	134.40	3.73

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	154.000	150.000	150.000	143.000	424.70	2.96

Unofficial Transcript

**Term: Autumn Semester 2015****Major:** Curriculum & Instruction**Academic Standing:** Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
C&I	510	02	Adv Educational Psychology	A-	3.000	11.10	
C&I	514	02	Education Across Cultures	A	3.000	12.00	I
C&I	652	02	Issues Curr & Instr	A	3.000	12.00	

**Term Totals (Graduate)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	9.000	9.000	9.000	9.000	35.10	3.90
<b>Cumulative:</b>	48.000	45.000	45.000	45.000	169.50	3.76

Unofficial Transcript

**Term: Spring Semester 2016****Major:** Curriculum & Instruction**Academic Standing:** Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
C&I	590	02	Tchg Intern: Clsrm Environ	A	2.000	8.00	I
C&I	590	02	Tchg Intern: Instruction	A	2.000	8.00	I
C&I	590	02	Tchg Intern: Prof Resp	A	2.000	8.00	I
C&I	590	02	Tchg Intern: Plan & Prep	A	2.000	8.00	I
C&I	594	02	Seminar: Prof Portfolio	CR	1.000	0.00	
C&I	596	02	Independent Study	A	1.000	4.00	

**Term Totals (Graduate)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	10.000	10.000	10.000	9.000	36.00	4.00
<b>Cumulative:</b>	58.000	55.000	55.000	54.000	205.50	3.80

Unofficial Transcript

**TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-****Events:** NCATE Approved  
Prog - SCED**Level Comments:** Teaching Major: English Award Date: 14-MAY-2016

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Total Institution:</b>	150.000	146.000	146.000	143.000	424.70	2.96
<b>Total Transfer:</b>	4.000	4.000	4.000			
<b>Overall:</b>	154.000	150.000	150.000	143.000	424.70	2.96

Unofficial Transcript

**TRANSCRIPT TOTALS (GRADUATE) -Top-**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Total Institution:</b>	58.000	55.000	55.000	54.000	205.50	3.80
<b>Total Transfer:</b>	0.000	0.000	0.000			
<b>Overall:</b>	58.000	55.000	55.000	54.000	205.50	3.80

Unofficial Transcript



## References

### Most Recent Reference- Colleague

Kinley Pope- Friends of the Children (406) 207-3220

Shayla Kelly- YMCA Program Coordinator (406) 370-3755

### Personal and Character Reference-

Tyler Stockton- Boone Karlberg P. C. (406) 461-2923

Harmon Thomas- Pastor for Family and Youth (406)-241-7500

### Previous Supervisory References-

Aaron Fortner- Big Sky High School (406)-728-2401

Chris Bumgarner- Principal in Polson (406)-883-6858

Art Pencek- Administrator in Missoula (406)-207-1223