Ms. Kiyomi Oatez Looney

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Status

Name	Ms. Kiyomi Oatez Looney
Application Date	11/29/2023
Expiration Date	11/29/2033
Status	Received

Basic Information

Name

Ms. Kiyomi Oatez Looney

Brief resume of educational background:

As a Board Certified Behavior Analyst (BCBA) in the field of Applied Behavior Analysis (ABA), I have had the privilege of witnessing remarkable transformations in individuals with diverse needs. My journey as a BCBA has been marked by a relentless commitment to improving the lives of those I serve through evidence-based interventions and compassionate care. Throughout my career, I have honed my expertise in behavior assessment, intervention design, and data-driven decision-making. My work has encompassed a wide spectrum of individuals, from children with autism spectrum disorders to adults with developmental disabilities, and I have continually sought to tailor my interventions to the unique strengths and challenges of each individual. As a BCBA, I understand that ABA is not just a profession but a calling to make a positive impact on the lives of others. I have collaborated with families, educators, and multidisciplinary teams to create comprehensive and effective treatment plans. My passion for advocacy and the dissemination of ABA knowledge has led me to mentor and train aspiring behavior analysts, contributing to the growth and development of our field.

In an ever-evolving field like ABA, I remain dedicated to staying current with the latest research and best practices, ensuring that the individuals I work with receive the highest quality of care. My 15 years of experience have not only deepened my expertise but also reinforced my belief in the power of ABA to bring about meaningful and lasting change. I look forward to continuing this journey, guided by the principles of science, compassion, and dedication to improving the lives of those in need.

Work experience you feel is relevant to this particular board:

A career working with individuals with developmental disabilities, who are often marginalized within their communities.

A mother, parenting two children with developmental disabilities: advocating for their needs and services within Missoula County

My experience working for the State of Montana as a CPS Worker.

Number of years as a resident of Missoula County: 10-years

Please list three personal references and explain why you wish to serve on this board or committee.



Board

Contact Information







Occupation

Employer Sky Care ABA

Occupation Board Certified Behavior Analyst

Vacancies Status

Pending



Other Questions

Question #2

How long have you lived in Montana? 10-years

Question #3

JEDI - How long have you lived in Missoula County? (Where and how long you have lived in a Montana and Missoula County is only considered to ensure board members represent residents with different experiences within the City of Missoula and across Missoula County.) 10-years

Question #5

JEDI - I understand that information provided in board member application is subject to public review. Missoula County & the City of Missoula take the privacy of applicants seriously and will not share applicant contact or pronoun information. Yes

Question #6

JEDI - Three possible terms exist for initial members of the JEDI Advisory Board. Please select the term you would prefer to serve (terms expiring in less than three years do not count against term limits): Term expires June 30, 2027

Question #7

JEDI - What is your interest in service on the JEDI Advisory Board?

As a minority residing in a predominantly Caucasian state, I have the opportunity to bring an invaluable perspective and lived experiences as I've navigated through the city of Missoula for approximately 10-years. As a black woman, person of color, my presence would ensure the board's decisions and policies are reflective of diverse viewpoints, fostering a more comprehensive understanding of the challenges faced by minority communities. As a board member, I would amplify voices often underrepresented, leading to more inclusive strategies and initiatives that consider the needs of all residents. I believe my unique insights into racial inequalities, cultural nuances, and societal disparities would greatly enhance the board's ability to create a fairer, more equitable environment for all individuals, irrespective of race, ethnicity, or background.

Question #8

JEDI - From the following two groups, please select four of your strongest attributes:

Adaptive Expertise/Learning: Ability to acquire organizational knowledge, utilize past experiences, and adapt to new information., Advocacy: Dedication to promoting and advocating for JEDI and the ability to mobilize support around these issues., Educational Outreach and Training: Willingness to educate oneself and others on JEDI (Justice, Equity, Diversity, Inclusion) principles and issues., Empathy and Compassion: Understanding the feelings and perspectives of others while approaching issues with compassion.

Question #10

JEDI - Attributes continued: Please specify any additional attributes or skills you possess that would

contribute to the JEDI Advisory Board:

Intersectional Perspective: As a Black woman, I have a unique intersectional understanding of various social issues, considering race, gender, and often other identities like class, and ability. My perspective can enrich discussions and policies within the board. My Lived Experience in Missoula: I have firsthand experienced systemic racism, discrimination and inequity. These experiences provide valuable insights into the challenges faced by marginalized communities. Resilience and Perseverance: As a Black woman, I have and continue to demonstrate remarkable resilience in the face of adversity, which can be essential in advocating for change and navigating challenging conversations. Cultural Competence: My competency brings a profound understanding of diverse cultural backgrounds, which is crucial for promoting inclusion and understanding the needs of different communities.

Question #12

JEDI - Participation Consideration: In forming this Board, we wish to create a supportive and accessible environment, and it is crucial to understand and address any potential barriers that might affect participation in the application process and the Advisory Board. There will be an opportunity to share anything impacting your continued involvement in the selection process and/or Advisory Board; this can include, but is not limited to, childcare, transportation, parking, accessibility, language, or other circumstances.

Childcare, as I parent my two daughters that have an autism spectrum disorder diagnosis

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