

NATIONAL INSTITUTE OF HEALTH GRANT ADMINISTRATION AGREEMENT

THIS document amends the AWARD AGREEMENT, by and between CITY OF MISSOULA, MONTANA, a municipal corporation organized and existing under the laws of the State of Montana, 435 Ryman, Missoula, Montana 59802, hereinafter referred to as "City," and **THE UNIVERSITY OF MONTANA**, Missoula, MT 59812, hereinafter referred to as "Contractor."

Section 2 of the Award Agreement is hereby amended to read:

2. Term of Agreement: The term for this Agreement shall be August 1, 2019-July 31, 2021. This agreement can be renewed annually for the five year duration of the grant funded work.

Section 5 of the Award Agreement is hereby amended to read:

5. Payment: City agrees to pay Contractor a total sum not to exceed \$67,548.00 for satisfactory work performed during the contract period and outlined in Exhibit A. Payment can occur on a bi-weekly or monthly basis.

IN WITNESS OF THE TERMS SET OUT ABOVE, the parties have executed this administration agreement amendment.

CITY OF MISSOULA

John Engen, Mayor

Date

ATTEST:

Martha L. Rehbein, CMC

Date

UNIVERSITY OF MONTANA

BY: _____ Date: _____

Kyle Unruh
Director, Office of Sponsored Programs

EXHIBIT A

Scope of Services

Project Summary/Abstract

This project will take a community-based, collective-impact approach to co-creating health science and healthy living experiences that are culturally relevant and meet the unique economic and workforce needs of Missoula and its neighboring rural and tribal communities.

A *Community Lab* that will embed University of Montana research in the heart of the community.

Emulating best practices developed by the Living Lab (Science World and the University of British Columbia) and led by co-I Dr. Severson, the Community Lab will: 1) engage high-school students in independent, mentored research projects; as research assistants in either the UM behavioral research conducted at the Community Lab or as mentored independent researchers in the neuroscience and genetics program run by Dr. Amanda Duley; and as docents and near-peer mentors at the project's exhibits and 2) engage early learners as participants in UM behavioral research while providing positive experiences for children and caregivers with STEM research and role models.